

Deaf Hill History	Autumn	Spring	Summer
Year 1	<p><b><u>Within living memory – toys and transport theme</u></b></p> <ul style="list-style-type: none"> <li>• Know the toys their grandparents played with were different to their own</li> <li>• Organise artefacts by age</li> <li>• Know what a number of older objects were used for</li> <li>• Know the main differences between their school day and their grandparents</li> </ul>	<p><b><u>Lives of significant people</u></b></p> <ul style="list-style-type: none"> <li>• Name a famous person from the past and explain why they are famous</li> <li>• Know the name of a famous person or a famous place close to where they live</li> </ul>	<p><b><u>Local History – Penshaw Monument</u></b></p> <ul style="list-style-type: none"> <li>• Know the name of a famous person or a famous place close to where they live</li> </ul>
Year 2	<p><b><u>Beyond living memory</u></b></p> <ul style="list-style-type: none"> <li>• Know about an event or events that happened long ago – Gunpowder Plot/ Great Fire of London</li> <li>• Know what we use today instead of older artefacts</li> <li>• Know that children’s lives today are different to those of children long ago</li> </ul>	<p><b><u>The Inuits</u></b></p> <ul style="list-style-type: none"> <li>• Know a famous person outside the UK and explain why they are famous</li> </ul>	<p><b><u>Local History</u></b></p> <ul style="list-style-type: none"> <li>• Differentiate between things that were here 100 years ago and things not</li> <li>• Know how the local area is different to the way it used to be a long time ago</li> </ul>

Year 3	<p><b><u>Stone Age to Iron Age</u></b></p> <ul style="list-style-type: none"> <li>• Changes in Britain from the Stone Age to the Iron Age</li> <li>• Know the main differences between the stone, bronze and iron ages</li> <li>• Know what is meant by 'hunter gatherers'</li> </ul>		<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• Know some of the main characteristics of the Athenians and the Spartans</li> <li>• Know about the influence the gods had on Ancient Greece</li> <li>• Know at least five sports from the Ancient Greek Olympics</li> </ul>
Year 4	<p><b><u>Ancient Egypt</u></b></p> <ul style="list-style-type: none"> <li>• The achievements of the earliest civilisation</li> <li>• Know about the key features</li> </ul>	<p><b><u>Rotten Romans</u></b></p> <ul style="list-style-type: none"> <li>• The Roman empire and its impact on Britain</li> <li>• Know about at least one famous Roman emperor</li> <li>• Know how there was resistance to the Roman occupation</li> </ul>	<p><b><u>Local History</u></b></p> <ul style="list-style-type: none"> <li>• Know about a period of history that has strong connections to their locality and understand the issues associated with the period</li> <li>• Know the lives of wealthy people were different from the lives of poorer people during</li> </ul>
Year 5	<p><b><u>Anglo Saxons and Vikings</u></b></p> <ul style="list-style-type: none"> <li>• Know how Britain changed between the end of the Roman occupation and 1066</li> <li>• Know about how the Anglo -Saxons attempted to bring about law and order</li> <li>• Know that during Anglo Saxon period Britain was divided into many kingdoms and the links between these and county boundaries now</li> <li>• Know where the Viking originated from and show this on a map</li> <li>• Know that the Vikings and Anglo-Saxons were often in conflict</li> <li>• Know why the Vikings frequently won battles with the Anglo-Saxons</li> </ul>	<p><b><u>Beyond 1066 – Crime and punishment</u></b></p> <ul style="list-style-type: none"> <li>• Know about a theme in British history and why this was important</li> <li>• Know how to lace historical events and people from past societies and periods in a chronological framework</li> </ul>	<p><b><u>Beyond 1066 – The Tudors</u></b></p> <ul style="list-style-type: none"> <li>• Know about a theme in British history and why this was important</li> <li>• Know how to lace historical events and people from past societies and periods in a chronological framework</li> </ul>

	<ul style="list-style-type: none"> <li>• Use a timeline</li> </ul>		
Year 6	<p><b><u>Beyond 1066 – Victorians/World War one and two</u></b></p> <ul style="list-style-type: none"> <li>• Know about a theme in British history and why this was important</li> <li>• Know how to lace historical events and people from past societies and periods in a chronological framework</li> </ul>		<p><b><u>Mayan Civilisation</u></b></p> <ul style="list-style-type: none"> <li>• Know about the impact that the civilisation had on the rest of the world</li> <li>• Know why they were considered an advanced society in relation to that period of time in Europe</li> </ul>