

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General topics	All about me	Terrific tales	Amazing animals	Come outside	Ticket to ride	Fun at the seaside
Understanding the world (History, Geography R.E Science)	<p>Identify their family. Name members of their family and who they live with and what relation they are</p> <p>Links (H): <u>Me and my family</u></p> <ul style="list-style-type: none"> Know the main differences between their school day and their grandparents <p>Can talk about what they do with their family. Draw and make comparisons</p>	<p>Can talk about what they have done with their families during Christmas in the past.</p> <p>Links (R): Christmas theme</p> <ul style="list-style-type: none"> Why are gifts given at Christmas? <p>Show photos of how Christmas used to be celebrated in the past. Use maps to show where the stories are</p> <p>Share different cultures versions</p>	<p>Listen to stories and place events in chronological order</p> <p>Compare animals in a jungle to animals on a farm</p> <p>Explore a range of jungle animals. Learn their names and body parts</p> <p>Locate where jungles are in the world.</p>	<p>Look at our own environment- rubbish. Identify what we can do to help? Litter pick before and after photos and compare</p> <p>Children make comments on the weather each day, seasons, leaves, living things</p> <p>Links (G): <u>Weather</u></p> <ul style="list-style-type: none"> Know which is the hottest and coldest season in the UK Know and recognise main 	<p>Name places they know and identify them on the world map</p> <p>Links (G): <u>Where we live</u></p> <ul style="list-style-type: none"> Know the name of the four countries that make up the UK and name the three main seas that surround the UK Know the 	<p>To understand where dinosaurs are now and begin to understand where they were a long time ago</p> <p>Materials</p> <p>Which objects float and sink?</p> <p>Build a boat</p> <p>Links (S): Everyday Materials</p> <ul style="list-style-type: none"> Know the name of the materials an object is made from <p>Explore what seashores were</p>

	<p>between other families</p> <p>Listen to fictional stories about families and make comparisons</p> <p>To be able to navigate around our classroom and outside.</p> <p>Name areas near each other, next to and make treasure hunts.</p> <p>To explore different occupations and how they use transport in their job.</p> <p>Discuss birthdays and also discussion of birthdays when they were younger.</p>	<p>of famous fairy tales</p> <p>To introduce children to a range of fictional characters from stories and begin to differentiate these characters from real life people</p> <p>To explore how Diwali is celebrated</p>	<p>Discover animal environments. Nocturnal animals</p> <p>Explore animals in our own environment outside</p> <p>What pets do we have at home?</p>	<p>weather symbols</p> <p>Explore the world around us and see how it changes as we enter Summer</p> <p>Links (S): Seasonal change – Autumn/Winter/Summer</p> <ul style="list-style-type: none"> Name the seasons and know about the type of weather in each season <p>Explore the bug hotel/use magnifying glasses and make comments about what they find</p>	<p>name of and locate the four capital cities of the UK</p> <p>Look at holiday photos. How did they get there? Ways to travel. Do they cross seas and oceans? Differentiate between land and water</p> <p>Discuss how they get to school. Create their own maps</p> <p>Links (G): Treasure Hunt</p> <ul style="list-style-type: none"> Construct simple maps 	<p>like a long time ago and make comments about how they are the same /different now</p> <p>Name some seaside locations</p>
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	How are they the same/different?				Use bee-bots on different maps Explore places of worship and local importance in the community	
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