

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General topics	All about me	Terrific tales	Amazing animals	Come outside	Ticket to ride	Fun at the seaside
Expressive Arts and Design (Art, DT, Music)	<p>Join in with songs</p> <p>Links: (M)</p> <ul style="list-style-type: none"> Use my voice at different volumes. <p>Beginning to mix colours</p> <p>Links: (A) Working with Colour</p> <ul style="list-style-type: none"> show colours and name them groups similar colours mix colours to create a colour wheel 	<p>Use different textures to build houses for the three little pigs and bridges for the Three Billy goats</p> <p>Castle models</p> <p>To create firework pictures</p> <p>To make Christmas decorations</p> <p>To make Christmas cards</p> <p>Links: (DT)</p> <ul style="list-style-type: none"> Mechanism in a Christmas card 	<p>To design homes for hibernating animals</p> <p>Links: (DT)</p> <ul style="list-style-type: none"> Evaluate their ideas and products <p>To identify and create animal prints</p> <p>Links: (A) Printing</p> <ul style="list-style-type: none"> Print inside a simple map <p>To create a collage of different animals</p>	<p>To make different textures and patterns using different colours</p> <p>Links: (A) Working with colour</p> <ul style="list-style-type: none"> Mix Autumn colours Autumn background wash <p>Explore ways to protect growing plants</p> <p>Links: (S) Plants</p> <ul style="list-style-type: none"> Know and name a variety of common wild and 	<p>To design and make rockets</p> <p>Exploration of other countries Including dressing up costumes, stories, music</p> <p>Create space pictures</p>	<p>To create sand pictures/rainbow fish collages</p> <p>Links: (A) Collage</p> <ul style="list-style-type: none"> Develop collages <p>Design lighthouse</p> <p>To join materials to create paper plate jellyfish</p> <p>To explore colour mixing for underwater pictures</p> <p>Links: (A) Working with Colour</p> <ul style="list-style-type: none"> mix colours to create

	<p>Join in with role play games</p> <p>Build models using construction equipment</p> <p>Self portraits</p> <p>Links: (A)</p> <p>Drawing</p> <ul style="list-style-type: none"> • Control and draw lines • Begin to add detail <p>Explore sounds and how they can be changed</p> <p>Links: (M)</p> <ul style="list-style-type: none"> • Play tuned and un-tuned instruments 	<p>To create story maps, props, puppets and story bags</p> <p>To retell, invent and adapt stories</p>	<p>for eg butterflies, owls</p> <p>Links: (A)</p> <p>Collage</p> <ul style="list-style-type: none"> • Develop collages <p>Children select the tools and techniques they need to assemble materials they are using</p> <p>Make Chinese lanterns</p> <p>To create Chinese writing and Chinese music</p> <p>To use different joining materials</p> <p>Links: (DT)</p> <p>Felt Toy</p> <ul style="list-style-type: none"> • Look at differed materials 	<p>garden plants</p> <ul style="list-style-type: none"> • Know and name the petals, stem, leaves and root of a plant <p>To create patterns on Easter eggs</p>		<p>a colour wheel</p>
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	<p>in time with the beat</p>		<ul style="list-style-type: none">• How they are fixed together			
	<p>Tap out a simple rhythms</p>					
	<p>Links: (M)</p> <ul style="list-style-type: none">• Clap in time with a steady pulse.					